

Resources for Child Care Providers on Suspension and Expulsion

- [Child Care Aware Coaches](#): Health and Safety coaches are available to all Licensed Type I providers. Coaches can assist providers in creating a written policy on suspension and expulsion in their program. Professional development coaches are available to assist providers in obtaining training on preventing suspension and expulsion.
- [Family Child Care Network \(FCCN\)](#): For Licensed Type II providers, Certified Family Child Care, and Registered providers, the FCCN also have specialists available to assist in writing policies on preventing suspension and expulsion and directing providers to resources and training.
- [Child Care Health Consultants \(CCHC\)](#): CCHC can provide consultation and technical assistance on health, safety, nutrition, and social-emotional development for ages 0-5 to child care providers and parents/guardians. This includes Connect the Dots training. Connect the Dots includes resources and trainings for caregivers and anyone who works with children ages one to five years old. This universal tool can be used in any setting serving families and children by teaching children how to recognize and express their emotions appropriately.
- [Early Childhood Mental Health Specialist](#): These specialists provide consultation on social, emotional, and behavioral issues to programs that serve children from birth through age five. They can provide training on working with children with social and behavioral needs. Evaluation, assessment, and therapeutic services are available for children from birth to age five.
- [Training](#): Child Care Aware has four training sessions that focus on suspension and expulsion. [ECE 101: External Transition - Suspension & Expulsion – Impacts on Children and Families](#), [ECE 102: External Transitions: Suspension and Expulsion - Programmatic Impacts](#), [ECE 103: External Transition: Suspension & Expulsion – Prevention, Intervention, and Evidence-Based Practices](#) and [ECE 107: External Transition: Resources and Support in Child Care Settings](#).

Tips:

- Create positive climates and focus on prevention.
- Develop clear, appropriate, and consistent expectations and consequences to address disruptive student behaviors.
- Ensure fairness, equity, and continuous improvement.
- Develop and clearly communicate suspension and expulsion policies.
- Conduct ongoing developmental monitoring, universal developmental and behavioral screenings at recommended ages, and follow-up, as needed.
- Form strong relationships with parents and families.
- Develop an understanding of families' culture and diversity.

- Employ self-reflective strategies and cultural awareness training to prevent and correct all implicit and explicit biases, including racial/national origin/ethnic, sex, or disability biases; and eliminate all discriminatory discipline practices.